**Assessing Editing Skills**

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| **Learning Goal:** We are learning to use editing, proofreading, and publishing skills and strategies to refine and polish our writing.  **Success Criteria**: I can apply the conventions of spelling, usage, punctuation, and grammar appropriately and effectlvely. |

Using criteria to reflect on your growth in an area of skill helps you to set specific goals and focus your learning efforts.

1. Reflect on your editing skills.
2. Self-assess, using the look fors in the list below, by indicating whether you met (M) or have not yet met (NYM) each criterion in this list. You can also include an example of how you met the criteria.
3. What are you already good at? What do you need to work on? Use this information the next time you are edting.

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| **What does it look like to effectively edit your draft?** | **\*(M) /(NYM)** | **If “Met”, what’s the evidence?** |
| Did you...   * use language that is clear and concise? * choose words and phrases that enhance the message in your text? * use a variety of sentence types and lengths? * use elements of style such as ‘show don’t tell’, rhetorical devices, imagery etc? |  |  |
| **Strengths, Areas for Improvement, Next Steps** | | |
| Review your self-assessment. How could you improve your ability to revise your writing? What is your goal to improve at revising? | | |