**Assessing Revising Skills**

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| **Learning Goal:** We are learning to organize, draft and revise our writing.  **Success Criteria**: I can revise drafts by reviewing the content, form and stylistic elements of my writing to ensure that the text is engaging, relevant, clear and coherent. |

Using criteria to reflect on your growth in an area of skill helps you to set specific goals and focus your learning efforts.

1. Reflect on your revising skills.
2. Self-assess, using the look fors in the list below, by indicating whether you met (M) or have not yet met (NYM) each criterion in this list. You can also include an example of how you met the criteria.
3. What are you already good at? What do you need to work on? Use this information the next time you are revising.

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| **What does it look like to effectively revise your draft?** | **\*(M) /(NYM)** | **If “Met”, what’s the evidence?** |
| Did you...   * focus on your intended audience throughout the piece (e.g. the language, structure, and content of a text intended for a child would be different from one intended for an adult)? * achieve the purpose that you initially identified for the text? * maintain a consistent voice throughout? * organize the writing so that it makes sense to the reader? * include enough (but not too much) detail to achieve your writing purpose? * include the elements of form of the particular genre you are writing? * check that all of the text is clear (you might ask someone else to read it, and ask if there are parts that they don’t understand)? |  |  |
| **Strengths, Areas for Improvement, Next Steps** | | |
| Review your self-assessment. How could you improve your ability to revise your writing? What is your goal to improve at revising? | | |